

CNIE-RCIÉ Conference 2025 - Schedule

| Time | Plenary Room – SJA-227A | Small Room A – SJA-596F | Small Room B – SJA-598F | Joint Open Sessions |
|------------------|-------------------------------------|---|--|---|
| 8:00 – 9:00 am | Welcome Desk | n/a | n/a | |
| 8:30 – 8:55 am | Opening Address Rob Power | n/a | n/a | |
| 9:00 – 9:25 am | | Educational Design-Based Research to Instigate Innovation in Instructional Design and Facilitation of “Reframing Togetherness” Hart Banack, Christine Ho Younghusband, Joanie Crandall | AI for All: A Framework to Upskill for the Future of Work Lindsay Coppens, Wendy Cukier | 9:15 – 10:30 am ACDE-ACDÉ CIESC: Reframing Togetherness: Global strategies for defending the academy and public education Dr. Lynn Gangone and Dr. Steve Price Daniels Waterfront WFD 240-241 |
| 9:30 – 9:55 am | | Applied Togetherness: Exploring IEDI and Processes of Creation through Community Events and Improvisation in the Classroom Ryan Bruce | How is Gen AI Changing Online Graduate Education? Adnan Qayyum | |
| 10:00 – 10:25 am | | Reframing Togetherness: A Scalable and Sustainable Model for International / EAL Student Support in Higher Education Liza Choi | Learning Together with AI: A Systematic Review of Artificial Intelligence in Self-Regulated Language Learning and Assessment Peiyu Wang, Wei Yan | |
| 10:30 – 10:45 am | | Refreshment Break | | |

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updated: 2025-05-21

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| 10:45 – 11:10 am | eClarity Workshop Amanda Douglas-Young, Shannon Clement, Chris Douglas | Reframing Togetherness through Online Feedback Tools to Promote FSL Learning Laura Hermans-Nymark | AI and Higher Education: Toward Critical Literacy, Transparency, and Equity Adam Vanzella Yang (AM or early PM) | |
| 11:15 – 11:40 am | | Evolving a School-Based Research Centre Sarah Morrison | Fostering Community in Asynchronous Learning with Innovative Pedagogy Lucas Johnson | |
| 11:45 – 12:10 pm | Decolonizing Digital Education: AI’s Role in Indigenous Knowledge Sovereignty Cassie Hill, Gelareh Keshavarz | Inviting Attentive, Replenishing “Slowness” into Higher Education Lynne Alexandrova | Flexible (Flipped) Learning Design Toolkit Carol Sparkes | |
| 12:10 – 12:55 pm | Lunch (buffet) Poster Session <ul style="list-style-type: none">Collaborative Design Transforming RVT Education and Veterinary Care David MacdonaldRendering Relationality in Research Through Graphic Text Greg Sutherland Awards of Excellence | n/a | n/a | |
| 1:00 – 1:25 pm | Barry Nicolle Award Winner Jeanette Caron (uOttawa) | Playing with Post-future Classroom: A Social Fiction Study of Advanced Educational Technologies Kyle Stooshnov | Shifting the Conversation on Transferable Skills in Universities: Moving Beyond a Focus on Employability Christine Mishra | |

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| 1:30 – 1:55 pm | Design and Development of a Personal Learning Environment Stephen Downes | The Road Less Travelled: Designing and Evaluating an Alternative Teacher Certification Pathway Program Rob Power, Belinda Gimbert, Dean Cristol | Secondary English Curriculum in Ontario: Using Pedagogical Content Knowledge to Understand Teacher Perspectives on Value, Process, and Enactment Amanda Watson | |
| 2:00 – 2:25 pm | The Role of Large-Scale Student Assessments (LSSAs) in Understanding the Digital Divide Ashley Rostamian | Inspiriting Togetherness through Storytelling Ashika Ashika (2-3 pm) | Evolving Competency Frameworks for Inclusive and Digital Learning Innovation Hasan Kettaneh (11:30-3) | |
| 2:30 – 2:45 pm | | Refreshment Break | | |
| 2:45 – 3:10 pm | | AI in Instructional Design: Insights from Research, Practice, and Conversations Giuliana Cucinelli, Saul Carliner, Sebastián Martínez Sánchez | Creating a Sense of Autonomy in Distance Education Credit Requirements using Multiple Mediums Laura Forsythe | |
| 3:15 – 3:40 pm | Workshop: Reframing Togetherness in Early Childhood Education through the TOYBOX project Callie Kjarsgaard, Margaret McGunigal, Paul Betts, Sheri-Lynn Skwarchuk | CC(oe)R – Student Co-Creation of Open Educational Resources Rob Power | Finding Value: Alternative Credentials from Industry Perspectives Emory Haché | |

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| 3:45 – 4:10 pm | | Create Resist Project: Collage as Innovation in Pedagogy Ken Moffatt, Reena Tandon | Critical Information Literacy Development in Multilingual Learners: Navigating Cognitive, Affective and Cultural Tensions in Analyzing Misinformation Raina Haidar | |
| 4:15 – 4:40 pm | Workshop: Reframing Togetherness through Community of Practice Wei Yan | Disrupting the Atelier: Emergent Themes in Online Studio Art and Design Education 2020-2025 Jennifer Wiebe | -no presentation- | |
| 4:45 – 5:45 pm | Closing Keynote: Dave Cormier L(l)eadership in a Time of Uncertainty | n/a | n/a | 4:30 – 6:00 pm CSSHE-CSA-CSSE-CNIE Joint Session: Towards True Reconciliation: Decolonizing Systems and Healing Communities WF-004/005 and Online |
| 5:45 – 6:30 pm | Break | n/a | n/a | |
| 6:30 – 9:00 pm | Meet & Greet Dinner (offsite, TBC) | n/a | n/a | |