

## **Volunteers**

The CNIE Board of Directors gratefully appreciates the voluntary work contributed to the organization by numerous CNIE members.

## **Annual General Meeting Agenda 11 May 2009 Canadian Network for Innovation in Education**

1. Adoption of Agenda
2. Approval of the Minutes of the 2008 Annual General Meeting (CNIE)
3. Approval of the Minutes of the 2007 Annual General Meeting (AMTEC)
4. Business Arising from Minutes
5. President's Report *Ray Whitley*
6. Secretary-Treasurer's Report *Anna Sawicki*
  - 6.1 Audit (CADE 2007-2008)
  - 6.2 Financial Report (CNIE 2007-2008)
  - 6.3 Appointment of auditors
  - 6.4 Budget
  - 6.5 Membership Figures
7. Reports/Business from Committees *Raymond Guy  
Bill Fricker  
Carolyn Nobes  
Maria Chow  
Mark Bullen  
Michele Jacobsen*
  - 7.1 Nominations/Elections
  - 7.2 Pro-D
  - 7.3 Awards of Excellence
  - 7.4 Web
  - 7.5 *Journal of Distance Education*
  - 7.6 *Canadian Journal of Learning and Technology*
8. Welcome from Incoming President *Maureen Baron*
9. Online membership survey
10. New Business
11. Adjournment

# **Minutes of the Annual General Meeting Banff Park Lodge, Banff, Alberta 28 April 2008 16h30**

## **Present**

CNIE Members attending the 2008 Annual Conference at the Banff Park Lodge in Banff, Alberta.

## **Directors**

Raymond Guy (President)

Ray Whitley (President Elect)

Anna Sawicki (Secretary Treasurer)

Johanne Rioux (Past President)

Bettina Brockerhoff-Macdonald (Policy and Administration)

Carolyn Nobes (Distance and Open Education)

Maria Chow (Educational Technology)

David Kidney (Applied Technology)

Norm Vaughan (Research)

## **CNIE Director of Administration**

Tim Howard

## **Regrets**

Jamie Rossiter (Past President)

## **Welcome and Call to Order**

Raymond Guy, President of CNIE-RCIÉ welcomed all delegates to the Annual General Meeting and spoke to the values of the new organization.

### **1. Adoption of the Agenda**

Additions – Canadian Healthcare Association and AMTEC Trust

**Motion:** To adopt the Agenda as amended.

**Moved by Joan Collinge/Seconded by Michele Jacobsen /Carried**

### **2. Approval of the Minutes of the 2007 CADE AGM**

**Motion:** To approve the Minutes of the 2007 CADE AGM.

**Moved by Carolyn Nobes/Seconded by Bill Fricker/Carried**

### **3. Approval of the Minutes of the 2007 CNIE AGM**

**Motion:** To approve the Minutes of the 2007 CNIE AGM.

**Moved by David Kidney/Seconded by Ray Whitley/Carried**

**NOTE: AMTEC 2007 AGM Minutes not available.**

### **4. Business Arising from the Minutes**

- Moving ahead with incorporation of CNIE as CADE dissolution was accepted
- Incorporation slated for November
- Dissolution is also moving along nicely and this will be done in the coming months

### **5. President's Report (distributed)**

- CNIE is doing well operationally and financially
- Tim Howard was thanked for all the good work he does on behalf of CNIE
- All committee chairs and members were thanked for their continued efforts.
- Working with colleagues from Athabasca University to host the 2008 Conference went very well and as a result, the Association and its members have benefitted
- There continue to be many challenges still ahead for CNIE
- Jamie Rossiter and Johanne Rioux who served as Presidents of CADE and AMTEC respectively, were thanked for guiding the merger of the two associations

**Motion:** To accept the President's Report

**Moved by Bill Fricker/Seconded by Cheryl McLean/Carried**

## **6. Secretary-Treasurer's Report**

### **6.1 Audit**

**Motion:** To approve the 2006-2007 CADE Audit.

**Moved by Anna Sawicki/Seconded by David Kidney/Carried**

### **6.2 Appointment of Auditors**

**Motion:** To appoint McCay, Duff and Company as the organization's auditors for 2008-2009.

**Moved by Anna Sawicki/Seconded by Bonnie Luterbach/Carried**

### **6.3 Approval of the Budget**

**Motion:** To approve the 2008-2009 Budget as distributed.

**Moved by Anna Sawicki/Seconded by Joan Collinge/Carried**

### **6.4 Membership Figures**

- Located in the Annual Report
- Still below historical figures

## **7. Reports/Business from Committees**

### **7.1 Nominations**

Committee composed of Jamie Rossiter and Johanne Rioux

- This year, the Position of VP was open
- Did not receive nominations
- Maureen Baron was approached and nominated and Johanne Rioux gave background information about Maureen

### **2008-2009 Board**

Ray Whitley (President)

Maureen Baron (Vice President)

Anna Sawicki (Secretary-Treasurer)

Raymond Guy (Past President)

Bettina Brockerhoff-Macdonald (Policy and Administration)

Carolyn Nobes (Distance and Open Education)

Maria Chow (Educational Technology)

David Kidney (Applied Technology)

Norm Vaughan (Research)

**Motion:** To accept the Nominations report as presented.

**Moved by Johanne Rioux/Seconded by Cindy Ives/Carried**

All Committee Chairs and JDE and CJLT Editors were thanked for their contributions.

**Motion:** To accept all the Committee Reports as distributed in the Annual Report.

**Moved by Norm Vaughan/Seconded by Rick Kenny/Carried**

## **8. Welcome from the Incoming President (Ray Whitley)**

## **9. Presentation**

### **9.1 2009 Annual Conference**

- Cheryl Teeter, on behalf of the 2009 Hosts, the Canadian Healthcare Association, invited everyone to attend the upcoming conference in Ottawa, May 10-13, 2009
- There will be an official launch at the banquet with personal invitations to be handed out at that time

### **9.2 AMTEC Trust**

- Mark Akerman, Chair spoke to the purpose of the Trust
- It is an arm's length group of CNIE that promotes and supports educational award
- Asked for financial support for the Trust

## **10. New Business**

Raymond Guy was thanked for all his work this past year as President.

## **11. Adjournment**

Moved by Michele Jacobsen at 17h15.

# Annual General Meeting of AMTEC

## May 12, 2007

### Delta Winnipeg

1. **Call to order** by Johanne Rioux
2. **Approval of Agenda** (moved by Ray Whitley, seconded by Rik Kenny)
3. **Welcome** by AMTEC President: Johanne Rioux who presented a short tribute to the history of AMTEC while also endorsing the union of CADE/AMTEC as an important move forward. Johanne expressed appreciation and thanks to all board, and to the AMTEC membership for long commitment and contributions to the organization.
4. Motion to **Approve minutes of May 25/06** Moved by Barry Brown and seconded by Derek, no discussion, passed unanimously
5. Motion to accept **2006-7 Annual Report**: Moved by Gail Saunders and seconded by Ross Mutton, no discussion, passed unanimously
6. Report on **membership and review engagement** was presented by Paul Poirier: Memberships fluctuate, decline this year but subscription went up. He noted that the review engagement was not yet complete but will be posted on the website as soon as it becomes available. There was no discussion.
7. The Nominations report was presented. There was no discussion.
8. President Johanne Rioux provided some background information on the transition to the CNIE indicating that she had met with a Lawyer in Ottawa who explained that the final resolution of the association will take about a year at which point an application for letters patent will be filed. The transition of Assets to CADE, she noted, will be made in keeping with constitutional requirement to pass funds to a not-for-profit organization. Johanne read the resolution to the AMTEC membership to dissolve the organization. Bill Muirhead moved acceptance of Resolution, Ray Whitley seconded it and the motion was passed unanimously.
9. Next Conference: It was noted that the next conference in Banff 26<sup>th</sup> to the 30<sup>th</sup>
10. The Motion to adjourn the final AMTEC annual general meeting was made by Ray Whitley and seconded by Rik Kenney.

(Recorded by Chris Shelton)

## **President's Report**

### **Ray Whitley**

Year two of CNIE-RCIE and counting:

After the success of conference 2008 in Banff, your board of directors further consolidated the AMTEC/CADE merger and began to plan your Association's future. As you might expect with volunteers spread from coast to coast, every action took rather longer than we anticipated, but CNIE-RCIE remains on a firm footing, despite the pressures on membership and participation resulting from the recession last fall. It is my pleasure to work with so collegial a group as your board, and I anticipate our Association's further development during 2009-10 under Maureen Baron's guidance.

Special kudos to Raymond Guy, Past President, as he leaves the board for a well-deserved spell of relative ease. We all hope he will remain active in the Association and its administration in the years ahead.

Especially during the first half of my tenure, much of our efforts were focused on the implementation of the new website design. Translation of the Association's constitution and bylaws, data transfer, and a tangle of overlapping, earlier contracts and responsibilities delayed its launch until summer 2008. Happily, it is now stable and managed under contract by an Alberta-based service supplier. My thanks to Maria Chow who, as Website Committee chair, was very busy making the site viable, and to executive administrator, Tim Howard, for much of the data transfer.

It's gratifying to see our new brand out there and at your service. On the website, members will now find links to complete electronic archives for both our academic periodicals, The Journal of Distance Education and the Canadian Journal of Learning & Technology. In addition, both Journals are not only published three times annually, they are also now fully electronic, so that their reach and utility to our members and the academic community is dramatically increased. Thanks to Mark Bullen and Michele Jacobsen for their success in making the scholarly publications of the Association more freely accessible.

As a counterpoint to these post-secondary periodicals, and an additional service to CNIE-RCIE's K-12 membership community, your board is considering an e-zine for K-12 issues as an adjunct to our online presence. While current economic realities may delay its inception, Vice-president Maria Chow is developing a detailed project proposal for the active consideration of the Board later in 2009.

Another highlight for me was the brokering, through the good offices and diligence of Bill Fricker, Terry Anderson at Athabasca University, and staff at NAIT, of an agreement by means of which both the CIDER and Wise & Witty Wednesday PD sessions became free services for members. Even if they cannot attend each & every presentation, these sessions provide significant, frequent professional development opportunities on-line throughout the year- another example of your Association walking the walk, as well as just talking about open and distance education.

As usual, many committees worked behind the scenes to make things happen: communications, awards, journals, professional development, website, international

relations and conference organization. Without their diligence, the Association could not address its objectives. I wish to thank the committee chairs and their teams for their continuing diligence and judgement.

I regret that the board's call to the membership for additional committee volunteers did not produce the level of response we had anticipated, but we continue to work towards the further development of committee activity. We recently posted to the list serve a membership survey which will help the board to plan for your needs. During CNIE 2009, you will also have another opportunity to sign on for the committee of your choice. Please do so; many hands make light work.

On the national and international front, your board prepared during last year to represent our Association at CRTC hearings on net throttling which are still pending. CNIE also joined the advisory board of national Media Awareness Week ([www.Mediaeducationweek.ca](http://www.Mediaeducationweek.ca)) and is collaborating with the activities of the Media Awareness Network. The board also renewed the former AMTEC liaison with the *Association for Educational Communications and Technology* and welcomes its President, Dr. Mary Herring, to CNIE 2009. Your board intends to expand its relations with this and other national and international associations in the months ahead.

Finally, your board worked extensively with our colleagues at the Canadian Healthcare Association to prepare the 2009 conference. Your participation at Ottawa demonstrates the value of our Canadian Network in fostering innovation, sound management, and best practices in mediated learning here and around the world. Your board looks forward to continuing the dialogue online; at the 2010 conference in Saint John; and in 2011, in Hamilton. Be seeing you...



**CANADIAN ASSOCIATION FOR DISTANCE EDUCATION  
ASSOCIATION CANADIENNE DE L'ÉDUCATION À DISTANCE**

**FINANCIAL STATEMENTS  
ÉTATS FINANCIERS**

**MARCH 31, 2008  
31 MARS 2008**

## AUDITORS' REPORT

To the Members,  
Canadian Association for Distance Education.

We have audited the balance sheet of Canadian Association for Distance Education as at March 31, 2008 and the statements of revenue and expenditure and cash flows for the year then ended. These financial statements are the responsibility of the association's management. Our responsibility is to express an opinion on these financial statements based on our audit.

Except as explained in the following paragraph, we conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

Note 4 to the financial statements reports the total revenue and total expenditure of the conference. The books and records supporting these activities are located with the host organization and were not available for audit purposes. We were not able to satisfy ourselves concerning the validity of these amounts by alternative means. Accordingly, we were not able to determine whether any adjustments might be necessary to assets, members' equity, conference revenue and net revenue for the year.

In our opinion, except for the effect of adjustments, if any, which we might have determined to be necessary had we been able to examine the books and records of the conference as referred to in the preceding paragraph, these financial statements present fairly, in all material respects, the financial position of the association as at March 31, 2008 and the results of its operations and cash flows for the year then ended in accordance with Canadian generally accepted accounting principles. As required by the Canada Corporations Act, we report that, in our opinion, these principles have been applied on a basis consistent with that of the preceding year.

*McCay, Duff & Company LLP*

McCay, Duff & Company LLP,  
Licensed Public Accountants.

Ottawa, Ontario,  
September 23, 2008.

## McCay, Duff & Company LLP

CHARTERED ACCOUNTANTS

141 LAURIER AVE. WEST  
6TH FLOOR  
OTTAWA, ONTARIO K1P 5J3  
TEL: (613) 236-2367  
FAX: (613) 236-5041  
1 (800) 267-6551  
mccayduff@mccayduff.com  
WEB: www.mccayduff.com

THOMAS W HOWARTH C.A.  
PROFESSIONAL CORPORATION

A G MONSOUR C.A.  
PROFESSIONAL CORPORATION

BLAIR EDWARD DAVIDSON C.A.  
PROFESSIONAL CORPORATION

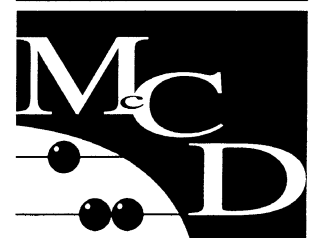
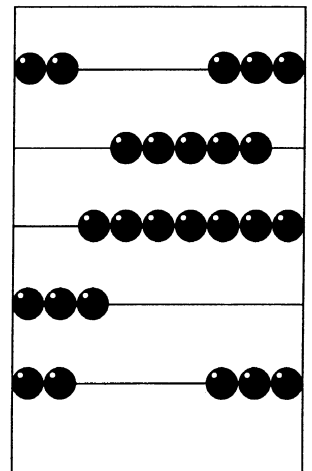
G W TRICKEY C.A.  
PROFESSIONAL CORPORATION

ROBERT D SHANTZ C.A.  
PROFESSIONAL CORPORATION

MARGARET N. EGAN C.A.  
PROFESSIONAL CORPORATION

JASON T. HOWARTH C.A.  
PROFESSIONAL CORPORATION

BRYAN E SULLIVAN C.A.  
PROFESSIONAL CORPORATION  
CONSULTANT



CANADIAN ASSOCIATION FOR DISTANCE EDUCATION

BALANCE SHEET

AS AT MARCH 31, 2008

ASSETS

	<u>2008</u>	<u>2007</u>
<b>CURRENT</b>		
Cash	\$ 1,580	\$ 58,991
Short-term deposits	-	30,733
Accounts receivable	14,571	23,469
Due from Canadian Network for Innovation in Education	33,495	-
Prepaid expenses	<u>-</u>	<u>1,634</u>
	<u>\$ 49,646</u>	<u>\$ 114,827</u>

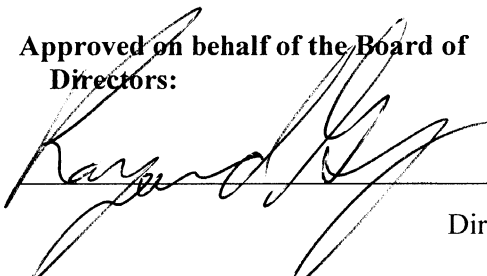
LIABILITIES

<b>CURRENT</b>		
Accounts payable and accrued liabilities	\$ 29,896	\$ 11,840
Deferred revenue	<u>7,500</u>	<u>67,532</u>
	37,396	79,372

MEMBERS' EQUITY

<b>SURPLUS</b>		
Balance - beginning of year	35,455	69,453
Net revenue (expenditure) for the year	( 23,205)	( 33,998)
	<u>12,250</u>	<u>35,455</u>
	<u>\$ 49,646</u>	<u>\$ 114,827</u>

Approved on behalf of the Board of  
Directors:

  
\_\_\_\_\_  
Director

  
\_\_\_\_\_  
Director

**CANADIAN ASSOCIATION FOR DISTANCE EDUCATION**

**STATEMENT OF REVENUE AND EXPENDITURE**

**FOR THE YEAR ENDED MARCH 31, 2008**

	<u>2008</u>	<u>2007</u>
<b>REVENUE</b>		
Membership fees		
Individual	\$ -	\$ 17,117
Organizational	-	<u>28,985</u>
	-	46,102
Journal	8,139	9,299
Interest	6,997	2,030
Conference (note 4)	10,361	-
Professional development workshops	960	8,758
Charitable donations	-	25
Project	7,517	19,797
Awards	435	1,365
Other	<u>493</u>	-
	34,902	87,376
<b>EXPENDITURE</b>		
Annual report	-	1,339
Audit and legal	2,457	1,700
Awards	859	500
Board of Directors	9,615	21,566
Conference (note 4)	3,199	9,255
Journal	8,688	17,375
Office supplies and expenses	55	36
Other	2,949	1,304
Postage	949	521
Professional development workshops	-	2,402
Research projects	8,266	23,480
Secretariat fees (note 5)	16,480	33,000
Telephone	35	50
Translation	134	807
Web site and informatics	<u>4,421</u>	<u>8,039</u>
	<u>58,107</u>	<u>121,374</u>
<b>NET REVENUE (EXPENDITURE) FOR THE YEAR</b>	<b><u>\$( 23,205)</u></b>	<b><u>\$( 33,998)</u></b>

**CANADIAN ASSOCIATION FOR DISTANCE EDUCATION**

**STATEMENT OF CASH FLOWS**

**FOR THE YEAR ENDED MARCH 31, 2008**

	<u>2008</u>	<u>2007</u>
<b>CASH PROVIDED BY (USED FOR)</b>		
<b>OPERATING ACTIVITIES</b>		
Cash from operations		
Net revenue (expenditure) for the year	\$( 23,205)	\$( 33,998)
Net change in non-cash working capital balances related to operations		
- accounts receivable	( 24,597)	6,447
- prepaid expenses	1,634	251
- accounts payable and accrued liabilities	18,056	3,800
- deferred revenue	( 60,032)	52,965
	<u>( 64,939)</u>	<u>63,463</u>
	( 88,144)	29,465
<b>INVESTING ACTIVITIES</b>		
Decrease in short-term deposits	<u>30,733</u>	<u>-</u>
<b>INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS DURING THE YEAR</b>	( 57,411)	29,465
Cash and cash equivalents - beginning of year	<u>58,991</u>	<u>29,526</u>
<b>CASH AND CASH EQUIVALENTS - END OF YEAR</b>	<u>\$ 1,580</u>	<u>\$ 58,991</u>

# CANADIAN ASSOCIATION FOR DISTANCE EDUCATION

## NOTES TO FINANCIAL STATEMENTS

MARCH 31, 2008

### 1. INCORPORATION

The Canadian Association for Distance Education was established in 1983 and was incorporated under Part II of the Canada Corporations Act on 12 May 1993. The objective of the Association is to foster excellence in the provision of distance education in Canada. The Association is registered as a tax-exempt charity with Canada Revenue Agency and with the Ministry of Revenue of Quebec.

### 2. SIGNIFICANT ACCOUNTING POLICIES

#### (a) Basis of Accounting

Revenue and expenditures are recorded on the accrual basis, whereby they are reflected in the accounts in the period in which they have been earned and incurred respectively, whether or not such transactions have been finally settled by the receipt or payment of money.

#### (b) Volunteer Services

The Association receives the services of volunteers, the cost of which cannot be reasonably estimated. Therefore, no representation of this expenditure has been included in these financial statements.

#### (c) Use of Estimates

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, revenues and expenditures and disclosure of contingent assets and liabilities. Actual results could differ from those estimates.

### 3. FINANCIAL INSTRUMENTS

The Association's financial instruments consist of cash, short-term deposits, accounts receivable and accounts payable and accrued liabilities. Unless otherwise noted, it is the Board of Director's opinion that the Association is not exposed to significant interest rate, exchange rate, or credit risks arising from these financial instruments. The fair values of these financial instruments approximate their carrying values, unless otherwise stated.

**CANADIAN ASSOCIATION FOR DISTANCE EDUCATION**

**NOTES TO FINANCIAL STATEMENTS**

**MARCH 31, 2008**

**4. CONFERENCE REVENUE**

The Conference is typically hosted by various member organizations across the nation on behalf of the Association. The revenues and expenditures of the Conference are considered revenues and expenditures of the Association with gross revenues and expenditures shown below. The surplus (deficit) from the Conference is accounted for by the Association as the net amount on the statement of revenue and expenditure transferred by (to) the lead host organization.

	<u>2008</u>	<u>2007</u>
Total revenue	\$ 236,428	\$ 199,689
Total expenditure	<u>201,891</u>	<u>214,080</u>
Net revenue (expenditure)	\$ <u>34,537</u>	\$( <u>14,391</u> )
Host sponsor's portion	\$ 13,815	\$( 5,756)
CADE's portion	<u>20,722</u>	<u>( 8,635)</u>
	<u>\$ 34,537</u>	<u>\$( 14,391)</u>

CADE's conference revenue includes \$10,361 or 50% of their portion as reported above. The remaining 50% is due to the Association for Media and Technology in Education in Canada (AMTEC).

**5. SECRETARIAT FEES**

Administrative and secretarial services are provided by the Canadian Society for the Study of Education (CSSE). An annual fee is paid each year for the services. Only six months fee was charged for the year ending March 31, 2008, due to the transfer of operations to Canadian Network for Innovation in Education, as described in note 6.

**6. FUTURE OPERATIONS**

During the year, members of the Association voted in favour of combining the operations of the Association with the operations of the Association for Media and Technology in Education in Canada (AMTEC), whose members also voted in favour of the combination. The Association will commence a voluntary revocation of its charitable status and cease operations. The Canadian Network for Innovation in Education (CNIE) was incorporated on November 26, 2007 and has assumed CADE's membership operations for the period September 2007 to August 2008, as well as operations for the journal and other association activities occurring subsequent to its incorporation.

**CNIE INCOME STATEMENT**  
**1 October 2007 to 30 September 2008**  
**(audited figures)**  
**ÉTAT DES RÉSULTATS DU RCIÉ**  
**Le 1er octobre 2007 au 30 septembre 2008**  
**(montants vérifiés)**

2007 - 2008      2007 - 2008  
Figures to      Budget  
date

Montants      Budget  
à jour

Membership Fees / Cotisation des membres	\$ 50,105	\$ 57,000
Interest Income and Exchange / Intérêts bancaires et échange	\$ 344	\$ 1,000
JDE / RÉD	\$ 6,375	\$ 10,000
CJLT / RCAT	\$ 2,519	\$ 18,000
Pro-D Workshops / Ateliers P-pro	\$ 6,307	\$ 15,000
Annual Conference / Congrès annuel	\$ 315,897	\$ 240,000
Awards / Prix	\$ 1,941	\$ 900
Graduate Student Research / Allocation de recherche	\$ 2,000	\$ 2,000
Miscellaneous / Divers	\$ -	\$ -
<b>TOTAL</b>	<b>\$ 385,487</b>	<b>\$ 343,900</b>

Expenses / Dépenses

Programmes and publications / Programmes et publications

Conference / Congrès	\$ 298,255	\$ 225,000
Awards / Prix	\$ 2,049	\$ 1,500
Advertising & promotion / Publicité et promotion	\$ 3,949	\$ 2,500
Pro-d Workshops / Ateliers P-pro	\$ 695	\$ 10,000
JDE / RÉD	\$ 19,866	\$ 17,300
CJLT / RCAT	\$ 41,773	\$ 20,000
Web site / Site Web	\$ 4,679	\$ 12,000
Annual report / Rapport annuel	\$ 1,432	\$ 1,500
Research Stipend / Allocation de recherche	\$ 2,000	\$ 2,000
Contribution to AMTEC Trust / Contribution au Fonds de fiducie de l'AMTEC	\$ 2,499	\$ -
<b>SUBTOTAL / SOUS-TOTAL</b>	<b>\$ 377,195</b>	<b>\$ 291,800</b>

Administration

Secretariat / Secrétariat	\$ 32,000	\$ 32,960
Legal & Audit / Services légaux, et de vérification	\$ 2,825	\$ 3,000
Financial service charges / Frais bancaires	\$ 2,442	\$ 2,000
Insurance / Assurance	\$ 1,510	\$ -
Office supplies & Printing / Fournitures de bureau et imprimerie	\$ 2,034	\$ 3,000
Translation / Traduction	\$ 215	\$ 2,000
Postage and courier / Courrier et messagerie	\$ -	\$ 1,500
Telephone and facsimile / Téléphone et télécopieur	\$ 23	\$ 300
Board of Directors / Conseil d'administration	\$ 10,017	\$ 20,000
Standing and Ad hoc Committes / Comités permanents et ad hoc	\$ 169	\$ 5,000
Miscellaneous / Divers	\$ 641	\$ -
<b>SUBTOTAL / SOUS-TOTAL</b>	<b>\$ 51,876</b>	<b>\$ 69,760</b>
<b>TOTAL</b>	<b>\$ 429,071</b>	<b>\$ 361,560</b>

Excess of revenue over expenses / Excédent du revenu sur les dépenses	-\$ 43,584	-\$ 17,660
Surplus, beginning of year / Excédent au début de l'exercice	\$ 65,817	
Surplus, end of year / Excédent à la fin de l'exercice	\$ 22,233	



**PROPOSED CNIE BUDGET**  
**BUDGET PROPOSÉ DU RCIÉ**  
**1 October 2009 - 30 September 2010**  
**du 1er octobre 2009 au 30 septembre 2010**

2009 - 2010	2008 - 2009	2008 - 2009	2007 - 2008
Budget	Estimate	Budget	Budget
Budget	Estimation	Budget	Budget

**Revenue / Revenus**

Membership fees / Cotisation des membres	\$ 50,000	\$ 50,000	\$ 57,000	\$ 57,000
Interest income and exchange / Intérêts bancaires et échange	\$ 500	\$ 1,000	\$ 1,000	\$ 1,000
JDE / RÉD	\$ 500	\$ 700	\$ 10,000	\$ 10,000
CJLT / RCAT	\$ 200	\$ 200	\$ 18,000	\$ 18,000
Pro-D Workshops / Ateliers P-pro	\$ -	\$ -	\$ 15,000	\$ 15,000
Conference / Congrès	\$ 200,000	\$ 200,000	\$ 240,000	\$ 240,000
Awards / Prix	\$ 1,200	\$ 900	\$ 900	\$ 900
Graduate Research Stipend / Allocation de recherche pour les diplômés	\$ 1,500	\$ 2,000	\$ 2,000	\$ 2,000
Miscellaneous / Divers	\$ -	\$ -	\$ -	\$ -
<b>TOTAL</b>	<b>\$ 253,900</b>	<b>\$ 254,800</b>	<b>\$ 343,900</b>	<b>\$ 343,900</b>

**Expenses / Dépenses**

Programmes and publications / Programmes et publications

Conference / Congrès	\$ 190,000	\$ 200,000	\$ 220,000	\$ 225,000
Awards / Prix	\$ 1,200	\$ 1,500	\$ 1,500	\$ 1,500
Advertising & promotion / Publicité et promotion	\$ 500	\$ -	\$ 2,000	\$ 2,500
Pro-d Workshops / Ateliers P-pro	\$ 700	\$ 2,000	\$ 10,000	\$ 10,000
JDE / RÉD	\$ 4,200	\$ 4,200	\$ 17,300	\$ 17,300
CJLT / RCAT	\$ 8,000	\$ 8,000	\$ 20,000	\$ 20,000
Web site / Site Web	\$ 5,000	\$ 8,000	\$ 12,000	\$ 12,000
Annual report / Rapport annuel	\$ 1,500	\$ 1,500	\$ 1,500	\$ 1,500
Graduate Research Stipend / Allocation de recherche pour les diplômés	\$ 1,500	\$ 2,000	\$ 2,000	\$ 2,000
<b>SUBTOTAL / SOUS-TOTAL</b>	<b>\$ 212,600</b>	<b>\$ 227,200</b>	<b>\$ 286,300</b>	<b>\$ 291,800</b>

Administration

Secretariat / Secrétariat	\$ 32,000	\$ 32,960	\$ 32,960	\$ 32,960
Legal, & Audit / Services légaux, et de vérification	\$ 2,500	\$ 3,000	\$ 3,000	\$ 3,000
Financial service charges / Frais bancaires	\$ 2,000	\$ 1,000	\$ 2,000	\$ 2,000
Office supplies & Printing / Fournitures de bureau et imprimerie	\$ 1,100	\$ 800	\$ 2,000	\$ 3,000
Translation / Traduction	\$ 800	\$ 2,000	\$ 2,000	\$ 2,000
Postage and courier / Courrier et messagerie	\$ 1,000	\$ 1,500	\$ 1,500	\$ 1,500
Telephone and facsimile / Téléphone et télécopieur	\$ 300	\$ 300	\$ 300	\$ 300
Board of Directors / Conseil d'administration	\$ 12,000	\$ 15,000	\$ 15,000	\$ 20,000
Standing and Ad hoc Committes / Comités permanents et ad hoc	\$ 900	\$ 900	\$ 3,000	\$ 5,000
Miscellaneous / Divers	\$ -	\$ -	\$ -	\$ -
<b>SUBTOTAL / SOUS-TOTAL</b>	<b>\$ 52,600</b>	<b>\$ 57,460</b>	<b>\$ 61,760</b>	<b>\$ 69,760</b>
<b>TOTAL</b>	<b>\$ 265,200</b>	<b>\$ 284,660</b>	<b>\$ 348,060</b>	<b>\$ 361,560</b>

Excess of revenue over expenses / Excédent du revenu sur les dépenses	-\$ 11,300	-\$ 29,860	-\$ 4,160	-\$ 17,660
Surplus, beginning of year (Estimated) / Excédent au début de l'exercice (estimé)	-\$ 7,627	\$ 22,233	\$ 22,233	
Surplus, end of the year / Excédent à la fin de l'exercice	-\$ 18,927	-\$ 7,627	\$ 18,073	

	2008-2009*	2007-2008	
Regular	136	154	Titulaire
Student	31	42	Étudiant
Retired	9	7	Rétraite
Honorary	13	12	Honoraire
Complimentary	1	1	Complimentaire
Org-Designate Pers.	66	72	Org-Pers. Désignée
Org-Additional Pers.	261	259	Org-Pers. supplément.
TOTAL	517	547	TOTAL
Atlantic	63	65	Atlantique
Québec	59	54	Québec
Ontario	107	134	Ontario
Prairie	209	206	Prairie
Western	69	77	Ouest
USA	2	2	É.-U.
International	8	9	International
TOTAL	517	547	TOTAL
Female	309	311	Femme
Male	208	236	Homme
TOTAL	517	547	TOTAL
French	61	71	Français
English	456	476	Anglais
TOTAL	517	547	TOTAL

\*as of 4 May 2009 - in progress

## **Nominations Committee**

### **Raymond Guy**

The Nominations committee for the 2009-2010 CNIE Board of Directors was chaired by Raymond Guy, Past President of CNIE.

- The call for nominations to the positions was sent to the membership via listserve on December 17, 2008.
- The nominations closed on February 2, 2009.

Based on the nominations received by the deadline, we are pleased to announce the following people have been elected by acclamation:

- Maria Chow (Saskatchewan Ministry of Education), Vice-President of CNIE for 2009-2010
- Maureen Baron succeeds Ray Whitley as President.

The following members have been elected as Sectorial Directors for a period of two (2) years:

- Lorraine Carter (Laurentian University), Director for Policy makers and/or Administrators
- Michael Power (Université Laval), Director for Researchers

The board of directors has appointed Helena Fehr, (Commonwealth of Learning) for a one year term for the Director of Applied Technology position.

We welcome these members to the Board and wish them success in the coming year!

## Professional Development Committee – Wise & Witty Wednesday (W&WW) Bill Fricker

For the academic year 2008-2009, your Pro-D committee provided eight W&WW events, and one more yet to come. Jane Hart of C4LPT in London, England will present on May 20, 2009; hers will be our second presentation from beyond Canadian borders.

We offered all sessions via Elluminate, again with our thanks to NAIT. Each session to date has been archived by NAIT and linked to the W&WW Event site at [www.cnie-rcie.ca/](http://www.cnie-rcie.ca/).

This year we also added presenter video to some sessions, and one or two sessions have their powerpoint slides available through the archive.

Also, this year we harmonized our offerings with CIDER; see <http://cider.athabascau.ca/>. They used the first Wednesday, and we used the third Wednesday. Were you able to join one or the other of our bi-weekly events during 2008-2009?

Your W&WW committee is - Ron Lawson and Bill Fricker; we're always open for new volunteer committee members.

Date	Presenter(s)	Presentation Title
20 May	Jane Hart	Top Tools for Learning 2009 (Centre for Learning & Performance Technologies (C4LPT))
15 Apr	Chris Turnbull	Working Students and Learning Collaboratively: Certificate in Nunavut Public Service Studies
18 Mar	Maureen Baron & Ray Whitley	The 5 Ws of Cyber-bullying: Instead of "Get me a lawyer and some headache medication!"
18 Feb	Dwayne Harapnuik & Bill Fricker	Free online conferencing —audio, video, presentations, whiteboard and beyond!
21 Jan	Linda Robinson	Advancing Aboriginal Inclusion through the use of E-Learning Technology in the Aboriginal Community
17 Dec	Ann Marie Vaughan, Clyde Hillier, Peggy Miller	Excellence and Innovation in Student Services - Memorial@Home: A Student Services Mantra
19 Nov	Gordon Booth	K-12 Videoconference Program Development: Another Resource in a Teacher's Toolkit
15 Oct	Frances Long	The Critical Importance of <i>epeer</i> and <i>ementor</i> Relationships Online
17 Sep	William Rankin, George Saltsman, Kyle Dickson	Mobile Learning and the Connected Campus

We look forward to your joining us in 2009-2010. Have you a great topic or presenter in mind? Contact [ron.lawson@gov.sk.ca](mailto:ron.lawson@gov.sk.ca) or [bill.fricker@shaw.ca](mailto:bill.fricker@shaw.ca) with any W&WW ideas.

## **2008-2009 CIDER Sessions**

Submitted by Terry Anderson

All CIDER sessions are recorded and archived. The Elluminate recording, an Mp3 recording, and the PPT Presentation are available from the CIDER site.

<b>Date</b>	<b>Presenter(s)</b>	<b>Topic</b>
3 Sept	Gale Parchoma	Adoption of Technology Enhanced Learning in Higher Education
1 Oct	Wayne MacKintosh	WikiEducator: A return to the traditions of the academy?
5 Nov	Annemarieke Hoekstra	A Study of teachers' informal learning in the workplace
3 Dec	Elizabeth Murphy, Camilla Stoodley, Paula Thomas, and Kate Scarth	Designing online synchronous communication to strengthen students' second-language communication skills
7 Jan	Michael Barbour	A Snapshot State of the Nation: K-12 Online Learning In Canada
4 Feb	Richard Kenny, Caroline Park, Jocelyne Van Neste-Kenny and Pam Burton	Can Mobile Learning Enhance Nursing Practice Education?
4 Mar	Dr. Martha Burkle	Using Second Life to Promote Students' Engagement
1 Apr	Amy Cheney, Rob Sanders, John Tashner, Nita Matzen, and Steve Bronack	Presence Pedagogy: Building Communities of Practice in Virtual Worlds
6 May	Dr. Norm Friesen	Re-Thinking E-Learning Research
3 Jun	Dr. Jamie Rossiter	Adaptation of Online Courses for New Educational Contexts

### **Invitation to Present**

We are currently building the CIDER session schedule for the 2009-2010 season, and we are looking for distance educators interested in sharing their research related work with our online community.

CIDER sessions are targeted at distance education researchers, graduate students, and practitioners. Each session features an active researcher talking about their project, methodologies used, and their results. The sessions are presented free of charge and recorded for playback from the CIDER site.

If you are interested in presenting your research in a future CIDER session, please contact Lynn Anderson: [lynnlo@cogeco.ca](mailto:lynnlo@cogeco.ca)

# Awards Committee

## Carolyn Nobes

### Overview

The goal of the CNIE Awards is "To recognize excellence in innovative educational practice and in the use of learning technologies in all educational settings including distributed learning, open/distance education, and institutional contexts, both nationally and internationally, through a competition adjudicated by a committee of professional peers from across Canada."

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Thanks to the support of a strong and dedicated group of individuals, we are pleased to present the CNIE Awards for 2009. The award categories as well as the sub-chairs, French and English, for 2009 are as follows:

- a. Leadership Award - Raymond Guy
- b. AMTEC Trust Award - Mark Akerman
- c. Graduate Student Stipend - Lorraine Carter & Bettina Brockerhoff-Macdonald
- d. Canadian Journal of Learning and Technology - Michele Jacobsen
- e. Journal of Distance Education - Mark Bullen

Awards of Excellence:

Excellence and Innovation in Instructional Design | Wendy Hardman & Suzanne Huot  
Excellence and Innovation in Use of Technology for Learning and Teaching | Darlene Frederickson & Suzanne Huot

Excellence and Innovation in Partnership/Collaboration | Kate Seaborne & Suzanne Huot

Excellence and Innovation in Student Services | Gerona McGrath & Suzanne Huot

Media Festival Awards : All entries have a classification (School System K-12, Post Secondary, or Government/Commercial/Industrial) and use Visual Media, Audio or Websites within a number of sub-categories (Instructional, Informational or Creative) | Chris Crowley & Michael Jeffrey

Special thanks to the UBC Office of Learning Technology and Telestudios for donating studio space, technical support, internet access and viewing equipment for the media festival judging committee.

Each of the four competitive award categories (AMTEC Trust, Graduate Student Stipend Award, Awards of Excellence and Media Festival) received submissions, and winners were chosen as a result of a well defined review process. There was a good distribution of projects from across Canada touching on a variety of the latest trends in innovative educational practice. The majority of the 22 English and French Awards of Excellence and the 14 English and French Media Festival projects were submitted electronically into drop-boxes on the CNIE website. The jurors likewise used electronic scoring rubrics. This is a major step forward for this committee, and we want to thank Tim Howard and Brad Johnson for the smooth transition.

The Awards Banquet sub-committee has worked diligently at merging, blending and streamlining the process for both the Awards of Excellence and the Media Festival. Marketing, promotion activities, juror recruitment and scoring reviews are now

components of a single comprehensive process with the same timelines. We have worked to create one seamless process that is working well.

As its foundation, this sub-committee used the recommended, bilingual awards as identified by the merger committee and approved by the board of directors. In doing so, committee members have aimed to preserve the values of the past; while presenting a new and inclusive process for the future. Last year, new plaques for award winners, a fresh and informative brochure, and a lively multi-media presentation at the banquet were well received. These strategies will be revised and repeated again this year.

The Graduate Student Stipend sub-committee has worked conscientiously over the past two years to increase awareness of this stipend among graduate students across Canada. As an outcome, eleven high-quality submissions were made this year, attesting to the fact that research into distance, online, blended and/or distributed learning is vibrant. We anticipate that this interest will sustain.

The AMTEC Trust Award sub-committee saw a fivefold increase in the 2009 Award applications, suggesting that the CNIE presence is positively affecting the awareness of educational technologists and developers. The CNIE membership has also had a positive effect on AMTEC Award funding, which is now sufficient to support the fiscal accountability required of the Trust and make a significant annual award, without compromising the Trust's endowment. Special thanks to Tim Howard for inserting the Trust information and announcements into the CNIE website.

This strong growth is attributable to two strong AMTEC Trust champions, Ray Whitley and Mark Akerman, who served as President of the AMTEC Trust for the last three years. Mark is resigning and we'll miss his passionate leadership.

The Awards committee wishes to thank all the volunteers and the CNIE directors who participated in the adjudication process. We hope they will continue to volunteer. As the adjudication process is confidential, names have been included with the full list of CNIE association volunteers attached to the CNIE annual report. As the CNIE organization grows, I encourage the membership to get involved in the variety of interesting committee opportunities.

The committee also wishes to thank all the organizational members who participated in this year's competition, including:

**2009 List of CNIE Participating Organizations:**

Athabasca University  
Brandon University  
British Columbia Institute of Technology  
CÉGEP@DISTANCE  
Humber Institute of Technology  
Laurentian University  
Learning Resources and Technology Visualization  
Memorial University  
Ministère de l'Immigration et des Communautés culturelles du Québec

Mount St. Vincent University  
Northern Alberta Institute of Technology  
Open School British Columbia  
Red River College  
Ryerson University  
Saskatchewan Institute of Applied Science and Technology  
Simon Fraser University  
TÉLUQ  
University of British Columbia  
University of Calgary  
University of Manitoba  
University of Ontario Institute of Technology  
University of Waterloo  
Westminster College

I wish to thank all who worked on the awards committees. This group worked diligently to merge and guide the new processes and protocols successfully and respectfully. The committees also wish to send a special "thank you" to, Tim Howard, CNIE, our silent and very talented supporter behind the scenes. His knowledge, patience, and support are invaluable.

It was my pleasure to work with everyone.



# **Website Report 2008-2009**

**Maria Chow**

## **Drupal Content Management System**

This year marked a change in the management of the website. A decision was made by the Board of Directors to move existing content into a Content Management System. Drupal, a free, open-source Content Management System became the tool of choice. Such an approach reduces redundancy, decreases costs in terms of licensing fees, and is user-friendly. Its' extra features such as the ability to create blogs will allow for future growth and expansion.

Drupal was installed on the existing server without any major technical problems. The transition was smooth although some minor bugs were experienced during the application of the existing CNIE template. These were quickly solved and had no major impact upon the user.

## **Maintenance and Expansion**

Until recently the CNIE website was maintained on a volunteer basis by two Board members, Maria Chow and Tim Howard. While Drupal is easy to use, difficulties arose due to time constraints. This volunteer model did not take into account the Board members daily work obligations. Websites changes or updates that needed to be made according to a deadline were sometimes missed. A contract with an outside source for website maintenance and updates is now in place. Tim and Maria still have administrative rights and do update the site whenever possible to reduce costs.

During the past year, a module for the online submission of entries to some CNIE awards was added to the CNIE Website. The module allows for submissions to be made and for the jury members to adjudicate online.

## **Acknowledgements**

Thank you to Tim Howard, Director of Administration for updating and maintaining the CNIE website. It would be amiss not to acknowledge Télug for housing the website on their server. This partnership is greatly appreciated and has been seamless. We would also like to thank Brad Johnson of BBWebmedia for his contract work with the CNIE website.

# Journal of Distance Education

## Mark Bullen

### Editorship

Mark Bullen is the editor. François Pettigrew and Lucie Lavoie serve as the Francophone editors.

### Review process

Double blind review process for author(s) and reviewers

### Funding

In 2008 JDE was successful in renewing its grant from the Social Sciences & Humanities Research Council for three years.

### Publication

In 2008 the Journal continued to publish an online and print version but a decision was made to eliminate the print edition in 2009. The Open Journal System (OJS) is used as the online publication platform. The process of migrating online all the back issues of JDE was completed in 2008.

JDE was accepted into Athabasca University Press e-journal program. Having the AU Press imprint will provide a number of distribution, aggregation and promotional benefits for the journal.

JDE can be found online at <http://www.jofde.ca>

22.2: 21 pages                      22.3: 165 pages

### Submissions

Manuscripts received: 33  
Accepted for publication: 10  
Rejected: 14  
Other: 9

### Reviewers

Canadian: 39  
International: 8

### Subscriptions

	Members	Subscribers	Total
Canada	509	50	559
USA	1	76	77
Other	8	43	51
Total	518	169	687
Members are for Membership Year 2008-2009 (in progress).			
Subscribers are for Subscription Year 2008.			

**JDE** is indexed in the *Canadian Education Index*, *ERIC/Current Index to Journals in Education*, *Ulrich's International Periodicals Directory*, *Contents Pages in Education*, and *CIJE/Current Index & Journals in Education*; *Education Index*; appropriate articles are abstracted in *Education Abstracts*, *Educational Technology Abstracts*, *Higher Education Abstracts*, and *Technological Education Abstracts*.

# Canadian Journal of Learning and Technology

Michele Jacobsen

This report summarizes publication activity for the 34th Volume of the *Canadian Journal of Learning and Technology* (CJLT). In the past year, the editorial team was able to maintain a fairly regular publication and distribution schedule for the journal and published three solid issues. In brief, two open issues and one special issue of the journal were published for the international academic community in 2008, comprised of 4 editorials, 3 book reviews and 20 scholarly articles (Table 1). A special issue of CJLT on **Electronic Portfolios**, edited by Elizabeth Meyer, Concordia University, constituted the Fall 2008 issue, V34.3.

Table 1. CJLT Publication Activity in 2008, Volume 34

Summary	Winter 34.1	Spring 34.2	Fall 34.3	Totals
Articles	6	8	6	20
Book Reviews	2	1	0	3
Editorials	1	1	2	4
Publications	9	10	8	27

**Winter 2008, Volume 34.1** - This was an open issue and contained an editorial by Michele Jacobsen, two book reviews and six articles, including one in French (four research papers, a position paper and a literature review). The sixteen authors who contributed their scholarship to this issue are educational technology researchers affiliated with higher education institutions across Canada (i.e., New Brunswick, Alberta, Ontario & Quebec). This volume contains the article nominated for the CJLT Editor's Award, 2008, by Ellen Rose & Kate Tingley, entitled "Science and math teachers as Instructional Designers: Linking ID to the ethic of caring".

**Spring 2008, Volume 34.2** - This was an open issue that consisted of an editorial by Michele Jacobsen, one book review and eight articles, one in French, which explored diverse areas of educational technology research (six research papers, two position papers). The fourteen authors who have contributed their research and critical perspectives to this issue hail from universities across Canada and the United States.

**Fall 2008, Volume 34.3** - Volume 34.3 is a special issue on Electronic Portfolios and consists of an editorial by Elizabeth Meyer, Concordia University, an editorial by Michele Jacobsen and six articles (one in French). The authors present research and perspectives that represent the international scope of this topic with submissions from France, the United States of America, Canada, the Netherlands and China. The articles also demonstrate the high degree of flexibility and multiplicity of options currently available to professionals, scholars and educators interested in creating, researching, or teaching with EPs.

**Shift From Dual Medium To Open Access Academic Publishing** - It is worth noting that the Fall 2008 issue, V34.3, marks the passage of CJLT from a dual medium publication to an open access academic journal. At the April 2008 CNIE Board Meeting at the Annual Meeting in Banff, Alberta, the decision was taken to publish both of CNIE's peer reviewed journals, the Journal of Distance Education (JDE) and the Canadian

Journal of Learning and Technology, as open access, open source journals starting in 2009. Therefore, the Fall 2008 print issue is the last hard copy version of CJLT that was distributed by mail to Canadian Network for Innovation in Education (CNIE) members. Starting with Volume 35 in Winter 2009, CJLT completes the transformation from dual media to a fully open access journal.

**Acceptance and Rejection Rates** - Journal activity was tracked to calculate the approximate acceptance / rejection rate for 2008. A total of 67 manuscripts were submitted in 2008 (which includes 48 English, 11 special issue and 8 French), a 19.5% increase over 2007 (n=54). CJLT published 20 articles in 2008 for an approximate acceptance rate of 29.8%, which is lower than the acceptance rate in 2007 (40%).

Table 2. CJLT Submission and Acceptance Rates, 2002 – 2008

<b>Volume and Publication Year</b>	<b># Articles Submitted</b>	<b>% +/- compared to prior year</b>	<b># Published *</b>	<b>% Acceptance Rate**</b>
V. 34 – 2008	67	+19	20	<b>29.8</b>
V. 33 - 2007	54	-36	22	<b>40</b>
V. 32 - 2006	85	+27	21	<b>37</b>
V. 31 - 2005	67	+16	19	<b>34</b>
V. 30 - 2004	58	+26	17	<b>34</b>
V. 29 - 2003	46	+64	16	<b>34.8</b>
V. 28 - 2002	28	No data	16	<b>46.4</b>

\* Reflects articles only; excludes book reviews and research reports

\*\* Acceptance rates reflect the proportion of submitted articles already through the review process

### **Publication of Back Issues of CJEC on the CJLT Online Journal System**

The 2008 calendar year saw the republication of 14 back issues of CJEC, Volume 15 – Volume 27, in the online journal system. A doctoral student at the University of Calgary was employed to design a method and approach to repurposing PDF content of several back issues of CJEC (provided by Ross Mutton, former AMTEC web master) for the OJS framework. This archival work was completed in February 2009, and incurred a one-time cost for CNIE. The editor published an appeal in the Spring 2008 issue: If members of the former AMTEC and CADE communities, and present CNIE community, can help to locate CJEC back issues from between 1979 – 1985, and earlier versions of Media Message, these can be scanned and electronically archived on the CJLT website.

### **Canadian Association of Learned Journals - <http://www.calj-acrs.ca/>**

In 2008, the editor, Michele Jacobsen, renewed CJLT's membership in the Canadian Association of Learned Journals (CALJ). CALJ was organized in 1990 to ensure the well-being of learned journals in Canada as important disseminators of scholarly work. Representing over 100 Canadian journals, CALJ concentrates its efforts on three main areas: education, promotion and lobbying.

### **Looking Forward**

In closing, the current editorial team continues to be successful in publishing CJLT on a regular basis and have ensured that it remains a high quality, international scholarly journal. Attention the journal remains high, as indicated by a healthy submission rate.

Between January and March 2009, CJLT received 12 new submissions and received 3 more new submissions the first two weeks of April 2009.

### **New Editor for CJLT**

Since 2005, this editorial team has published 12 issues of CJLT, and will publish 1-2 more before our tenure ends. As editor, I have greatly enjoyed the academic challenge of editing CJLT since 2005, and being a part of the growth of a new association, CNIE. However, it is time for me to move on to new academic and scholarly challenges. The editor has worked with the CNIE Board and a small group from CJLT's Editorial Board to draft a "Request for Proposals" for a new English editor for CJLT in 2009. I will work with the incoming editor for an issue or two in order to ease the transition and to ensure that there is no disruption to the editorial review, peer review and publication cycle.