



## **Call for Proposals**

### **CNIE Annual Conference 2023**

#### **Future-Proofing Technology Integration and Innovation in Education**

**23-25 May 2023 - Virtual**

#### **Conference Theme**

In early 2020, Canadian higher education and K12 institutions closed their physical doors and transitioned to online course delivery, administrative, and support services. This transition was necessitated by the COVID-19 pandemic. Especially in the early stages, many institutions struggled with implementing both effective technology-enabled instructional practices, and with the infrastructure and administrative requirements of such a monumental transition.

While institutions have now transitioned back to on-campus activities, the impacts of the transition to online delivery and services are still being felt. Many institutions took ad-hoc measures to “sure up” their infrastructure and facilitate the online transition in the short term during the pandemic. Some have already begun looking to the future, with an eye on maintaining the benefits realized from innovative uses of digital technologies and on “future-proofing” their technological and administrative infrastructure, as well as their pedagogical practices.

The focus of the 2023 CNIE annual conference is “Future-Proofing Technology Integration and Innovation in Education.” This conference will explore issues around planning instructional design and pedagogy, planning for infrastructure needs, highlighting current and emerging research related to educational technology integration and innovation, and planning educational policy agendas with an eye on sustainability, growth, and meeting the current and future needs of learners and institutions. To this end, the conference would integrate three streams across the agenda:

1. Integration and Innovation with Technology in Everyday Practice
2. Integration and Innovation with Technology to Support Learners and Institutions
3. Exploring Research and Policy on Technology Integration and Innovation

While some conference sessions may have an explicit focus on just one of these streams, most conference sessions will integrate all three. Each session will be followed by a breakout networking session, and this Call for Proposals is seeking proposals for pre-recorded presentations targeting the themes in the primary presentations, and one of the three target audience streams.

### **Call for Proposals**

The CNIE Annual Conference 2023 is seeking proposals for pre-recorded presentations related to each of the main conference presentation themes. Proposals are sought for 15-minute pre-recorded presentations for the following topics:

#### **Session 1: UDL and Accessibility in Blended and Online Delivery (Tuesday, 23 May)**

- 1A: Classroom Practice and Design for Online Courses and Lessons
- 1B: Supporting UDL and Accessibility
- 1C: Exploring Research and Policy on UDL and Accessibility

#### **Session 2: Leveraging Digital Tools to Foster Engagement and Learning Communities (Tuesday, 23 May)**

- 2A: Classroom Practice and Design for Online Courses and Lessons
- 2B: Supporting Digital Tools for Engagement and Learning Communities
- 2C: Exploring Research and Policy on Digital Tools, Engagement, and Learning Communities

#### **Session 3: Economies of Scale (Supporting Room for Growth) (Wednesday, 24 May)**

- 3A: Designing Courses and Lessons to Support Future Growth
- 3B: Supporting Future Growth
- 3C: Exploring Research and Policy on Supporting Growth

#### **Session 4: Faculty Readiness for Innovative Practice (Wednesday, 24 May)**

- 4A: Preparing Yourself for Innovative Practice
- 4B: Supporting Faculty Readiness (Professional Development and Resources)
- 4C: Exploring Research and Policy on Faculty Development for Innovative Practice

#### **Session 5: Learning Experience Platforms, Learning Management Systems, and Enterprise Platforms (Thursday, 25 May)**

- 5A: Getting the Most out of Platforms for Practitioners/Educators
- 5B: Supporting Practice and Organizations with LEPs, LMSs, and EPs
- 5C: Exploring Research and Policy on LEPs, LMSs, and EPs

### **Submission Format**

Submissions should include the following information:

- Title of Presentation

- Proposed Session number
- Name(s) and affiliation(s) of presenters.
- Abstract/session overview (250-300 words).
- Target Audience (Practitioners, Organizational Support, Research & Policy)

All proposals are to be submitted no later than 26 February 2023. The link to the submission portal is: <https://easychair.org/conferences/?conf=cnie2023>. The portal is open to accept submissions in PDF, .doc, or .docx format.

### **Notifications of Acceptance**

28 March 2023

### **Conference Proceedings**

Pre-recorded presentations will be hosted via a designated conference website, linked to the CNIE website, and will be made publicly available after the 2023 Annual Conference. Additionally, invited speakers for the 2023 Annual Conference will be invited to submit full papers based on their conference presentations and the themes emerging from the pre-recorded “poster” presentation sessions. These “invited” papers will be published in a future special edition of either the Canadian Journal of Learning and Technology (CJLT - <https://cjltd.ca/index.php/cjlt>) or the International Journal of e-Learning and Distance Education (IJEDE - <https://www.ijede.ca/index.php/ijede>).

### **General Inquiries**

Please forward all inquiries about the 2023 CNIE Annual Conference via email to [cnie2023rcie@cnie-rcie.ca](mailto:cnie2023rcie@cnie-rcie.ca)